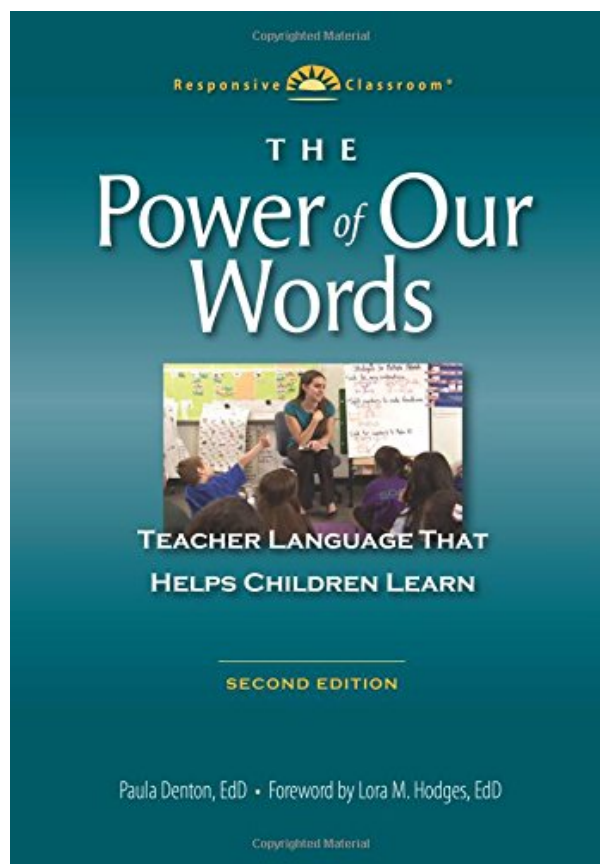


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THE Power of Our Words



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SECOND EDITION

Paula Denton, EdD • Foreword by Lora M. Hodges, EdD

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Review

This book is filled with stories and examples for using words effectively to deal with just about every challenging situation you can think of. It is a wonderful guide for teachers on how their choice of words and tone of voice can make the difference between encouragement and discouragement for children. --Jane Nelsen, EdD, author and co-author of the Positive Discipline series of books

Generous in its practical examples, The Power of Our Words also clarifies the principles behind using constructive language in the classroom. The book calls on us to remember that teaching is not a monologue, but a dialogue. --Carol Ann Tomlinson, EdD, Professor of Leadership, Foundations, and Policy, University of Virginia

About the Author

Paula Denton began working as a Responsive Classroom consulting teacher in 1990 and later managed program development at Center for Responsive Schools. She is the author of Learning through Academic Choice.

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Simple changes in a teacher's language can bring about profound changes in students and classrooms. By paying attention to your words and tone of voice, you will:

- Increase students' engagement with academics
- Build positive community
- More effectively manage your classroom

That is the message of *The Power of Our Words*, a book that has changed the teaching lives of tens of thousands of educators since it was first published in 2007.

In this updated second edition you will find practical information to help you:

- Lead students in envisioning themselves achieving success
- Use questions that encourage deep and creative thinking
- Listen to students in ways that support their growth
- Reinforce students efforts and remind or redirect them when they go off track.

Throughout, you will find an increased emphasis on using teacher language to support academic engagement and critical thinking skills as called for in the Common Core State Standards. And an updated, livelier format makes this second edition even easier to read.

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- Published on: 2013-11-20
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- Number of items: 1
- Dimensions: 9.75" h x 7.00" w x .75" l, .91 pounds
- Binding: Paperback
- 180 pages

Review

This book is filled with stories and examples for using words effectively to deal with just about every challenging situation you can think of. It is a wonderful guide for teachers on how their choice of words and tone of voice can make the difference between encouragement and discouragement for children. --Jane Nelsen, EdD, author and co-author of the Positive Discipline series of books

Generous in its practical examples, *The Power of Our Words* also clarifies the principles behind using constructive language in the classroom. The book calls on us to remember that teaching is not a monologue, but a dialogue. --Carol Ann Tomlinson, EdD, Professor of Leadership, Foundations, and Policy, University of Virginia

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Paula Denton began working as a Responsive Classroom consulting teacher in 1990 and later managed program development at Center for Responsive Schools. She is the author of Learning through Academic Choice.

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75 of 76 people found the following review helpful.

One key to closing the achievement gap: efficacious language

By Jo Ann Warner

As a classroom teacher in inner city schools for 8 years, I have found myself immersed in school cultures which were disrespectful and authoritarian toward parents and students. This book presents a different approach to the teacher's role as a catalyst for learning. Well-grounded in pedagogical theory, it is pragmatic in its descriptions of how language that encourages motivation and responsibility might sound. For example, one area the book addresses well is the delivery of reinforcement. I have always felt that nonspecific praise such as "good job" didn't really help students understand what it was about their academic or behavioral improvement that merited recognition. It made me uncomfortable that feedback in this form made students dependent on my approval and tethered them to my judgment alone. This book helped me understand how I can clearly communicate evidence of growth to the student so that he or she can perceive that success. In "The Power of Our Words," Denton helps teachers envision how they can communicate with students in ways which promote personal and intellectual engagement. She offers supportive suggestions to help teachers figure out how they might change their own style of language. Finally, the book inspires the hope that as we hone the clarity of our messages in classroom speech, we will be more efficacious in helping students become autonomous, reflective, and motivated learners. I believe that is a major key to closing the achievement gap.

20 of 22 people found the following review helpful.

Enhancing Classroom Communication with Paula Denton's The Power of Our Words

By LCMCNAUGHTON

Paula Denton's book has proved immensely helpful for me in my work coaching teachers to reflect on and enhance their teaching practice. Her suggestions for refining teacher language are practical and immediately accessible for both experienced and "rookie" teachers. I highly recommend this book to teachers who want to improve their communication, interaction, classroom management and relationships with students and colleagues.

14 of 16 people found the following review helpful.

One of the most useful books in my library.

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I bought this book three weeks ago and I find it one of the most useful books I own. It is written well and packed with practical ways to create a positive learning environment.

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